



[ C R T N G  
S P @ C E S ]

## Preliminary programme

International Week  
creating spaces...  
**inclusive societies and  
individual (in)visibility**

17<sup>th</sup> May – 21<sup>st</sup> May 2021

Evangelische Hochschule  
Darmstadt

University of Applied Sciences  
eh-darmstadt.de



**VEM**  
United Evangelical Mission  
Communion of Churches  
in three Continents

# Preliminary programme

International Week

**[ C R T N G ]** creating spaces...  
**[ S P @ C E S ]** inclusive societies and  
individual (in)visibility

17<sup>th</sup> May – 21<sup>st</sup> May 2021

## Overall information:

All contributions are in English unless stated otherwise

**All times are stated in Central European Summer Time (CEST)**

For easier access the program is sorted in the following colour-coded topics:

Making <b>communities</b> visible	Making <b>LGBTIQ</b> people visible
Making <b>inclusive education</b> visible	Making <b>health &amp; mental health</b> visible
Making <b>children</b> visible	Making <b>homeless people</b> visible
Making <b>youth and families</b> visible	Making <b>elderly people</b> visible
Making <b>people with disability</b> visible	Making <b>differences</b> visible
Making <b>refugees</b> visible	<b>Cultural and social programme</b>
Making <b>history</b> visible	<b>Other</b>

**Monday, 17<sup>th</sup> May 2021**

**02.00 – 03.30 p.m.**

**Opening**

Official greeting

*Prof. Dr. Willehad Lanwer, President of Protestant University of Applied Sciences Darmstadt, Germany*

Cultural ceremony

*Dr. Imelda Perley, New Brunswick, Canada*

Keynote: Do I see ...? Making visible our rich diversity

*Prof. Dr. John Valk, University of New Brunswick, Canada*

Kaleidoscope: International Week 2021 – “Creating spaces...” an introduction

Conference committee:

*Prof. Dr. Michael Vilain, Vice President for Research and International Affairs*

*Chantal Habicht-Mosterts, M.A., International Office*

*Leonie Hammerla, M.A., International Office*

*Dr. Manuela Lautenschläger, Health Care and Health Promotion*

*Prof. Dr. Claudia Maier-Höfer, Childhood Studies*

*Dr. Marina Metz, Social Work*

*Prof. Dr. Anne-Dore Stein, Inclusive Education*

Virtual city tour Darmstadt

*video presentation by students of Protestant University of Applied Sciences, Darmstadt, Germany*

**International get together – Opening of the networking area**

This is a space where everybody can meet and talk to each other. Get to know interesting people, network with people from different countries, talk about anything with people from all over the world.

**This space will be available throughout the entire week for you to get to know other speakers and participants of the event. Feel free to visit whenever you have the time.**

**Start of the programme:**

**03.30 – 05.00 p.m.**

**Students against oblivion and for democracy: Presentation of the international participative WebApp “footprints for freedom - united against antisemitism, racism and hate.”**

*Speaker(s): Cooperation of „Schüler gegen Vergessen und für Demokratie“ /students against oblivion and for democracy“ of Lichtenbergschule - Gymnasium Europaschule and Protestant University of Applied Sciences, Darmstadt*

In a film we first present the international Webapp and its function. Memorials and the culture of remembrance in the Rhine-Main area will be presented. From working out the history of the Holocaust, to making Jewish life recognizable in the present, attention is drawn to the dynamics of exclusion, hatred and violence that became visible in attacks in Germany in Hanau and Halle. Subsequently, the culture of remembering will be related to the discussions on right-wing ideologies that function globally in networks, and the recognition of prejudices that are taken for granted will be elaborated. What remembering means in this context will be explained by the students using the app. The film is in English and the discussion will also take place in English.

## Tuesday, 18<sup>th</sup> May 2021

Block I: 07.30 – 12.00 a.m. CEST

7:30 am	8:00 am	8:30 am	9:00 am	9:30 am	10:00 am	10:30 am	11:00 am	11:30 am	12:00	
<b>Session I A: 07.30-09.00 a.m.</b>			<b>Session I F: 09.00-12.00 a.m.</b>							<b>Break: 12.00 – 01.00 p.m.</b>
<b>LECTURE</b> Social work technologies aimed at integrating children from families of internally displaced people <i>Madlen Mikayelyan &amp; Zara Grigoryan, Armenia</i>			<b>LECTURE Part 1</b> Greece and the dilemma at the European external border <b>(part one out of three lectures)</b> <i>Nektarios Stellakis, Greece</i>							
<b>Session I B: 07.30-09.00 a.m.</b>			<b>Session I G: 09.00-12.00 a.m.</b>							
<b>LECTURE</b> Issues of spatial thinking formation in psychological theories of learning <i>Margarita Shahverdyan &amp; Gohar Dokholyan, Armenia</i>			<b>LECTURE Part 1</b> Growing up on the run - places in the in-between space <b>(part one out of three lectures)</b> <i>Urszula Markowska-Manista &amp; Olena Sakaliuk, Poland &amp; Ukraine</i>							
<b>Session I C: 08.00-09.30 a.m.</b>				<b>Session I I: 10.00-12.00 p.m.</b>			<b>Session I J: 10.30-11.30 a.m.</b>			
<b>CULTURAL/SOCIAL</b> Guided city tour of Frankfurt "Frankfurt Highlights"				<b>SEMINAR</b> Academization of diaconia and social work in Tanzania: The special approach of international cooperation and study programs <i>Robert Charles &amp; Rev. Wilbrod Mastai, Tanzania</i>			<b>Session I H: 10.00-11.00 a.m.</b>			
<b>Session I D: 09.00-10.00 a.m.</b>				<b>Session I H: 10.00-11.00 a.m.</b>			<b>Session I K: 11.30-12.00 a.m.</b>			
<b>SEMINAR</b> Formation of church ministers: Field education programme at TCL Sri Lanka <i>Rasika Abeyasinghe &amp; Nadarajah Arulnathan, Sri Lanka</i>				<b>WORKSHOP Part 1</b> Creative writing to make your voice heard <b>(part one out of three)</b> <i>Susanne Christ &amp; Kerstin R��ther, Germany</i>			<b>FILM/PHOTO PRESENTATION</b> Student's project "IPP - quest" (quest of Institute of Pedagogy and Psychology) <i>Natalia Shipova, Russia</i>			
<b>Session I E: 09.00-10.30 a.m.</b>						<b>Session I J: 10.30-11.30 a.m.</b>		<b>Session I K: 11.30-12.00 a.m.</b>		
<b>TALK/DISCUSSION</b> Creating space for the people in need. Housing first for families in Brno, Czech Republic <i>G��bor Ol��h, Czech Republic</i>						<b>FILM/PHOTO PRESENTATION</b> Education ministry in the midst of plurality <i>Sutarto &amp; Debora Suparni, Indonesia</i>		<b>FILM/PHOTO PRESENTATION</b> Education ministry in the midst of plurality <i>Sutarto &amp; Debora Suparni, Indonesia</i>		

Block II: 01.00 – 05.30 p.m. CEST

1:00 pm	1:30 pm	2:00 pm	2:30 pm	3:00 pm	3:30 pm	4:00 pm	4:30 pm	5:00 pm	5:30	
<b>Session IIA: 01.00-02.00 p.m.</b>		<b>Session IIE: 02.00-05.00 p.m.</b>						<b>Session II J: 05.00-05.30 p.m.</b>		
<b>STUDENT PROJECT/RESEARCH PRESENTATION</b> Diaconia and aging: Experiences from United Evangelical Mission-UEM <i>Rev. Godwin Ampony &amp; Rev. Matthias Börner, Germany</i>		<b>TALK/DISCUSSION</b> Intercultural workshops as spaces of discussion, exchange and visibility <i>Beatrice Monique Kaulertz, Germany</i>						<b>POSTER PRESENTATION</b> Making elderly people visible during the pandemic situation <i>Frank Schneider, Germany</i>		
<b>Session IIB: 01.00-03.30 p.m.</b>			<b>Session II F: 03.30-05.00 p.m.</b>							
<b>WORKSHOP Part 1</b> Trans*Care – Self-determination of gender in childhood and the ethics of listening <b>(part one out of three)</b> <i>Claudia Maier-Höfer, Germany</i>			<b>FILM PRESENTATION + DISCUSSION</b> Equal opportunities? - Biographies of young refugees in poems and prose <i>Cooperation of students against oblivion and for democracy, Germany</i>							
<b>Session IIC: 01.00-04.00 p.m.</b>						<b>Session IIG: 04.00-05.30 p.m.</b>				
<b>SEMINAR Part 1</b> Broaden your horizon! An international comparison of child and youth care work in Germany and South Africa <b>(part one out of three)</b> <i>Nicole von Langsdorff, Carelse Shernaaz &amp; Candice Warner, Germany &amp; South Africa</i>						<b>STUDENT PROJECT/RESEARCH PRESENTATION</b> „Leaves don` t shine into the sun“ - doing art between participation and exclusion <i>Elke Schimpf und Anja Göbel, Germany</i>				
<b>Session IID: 01.00-04.00 p.m.</b>						<b>Session IIH: 04.30-05.30 p.m.</b>				
<b>STUDENT CONFERENCE</b> Theory and practice of social work with different groups of the population <i>Olga Vericheva, Ekaterina Smirnova &amp; Marina Metz, Russia &amp; Germany</i>						<b>LECTURE</b> Technologies for active aging in social work with the elderly <i>Olga Vericheva &amp; Ekaterina Vasilkova, Russia</i>				
						<b>Session II I: 04.30-05.30 p.m.</b>				
						<b>CULTURAL/SOCIAL</b> “Walking” through the International Forest Art exhibition in Darmstadt <i>Ute Ritschel, Germany</i>				

Break: 5.30 – 06.00 p.m.

Block III: 06.00 – 09.00 p.m. CEST

06:00 pm	6:30 pm	7:00 pm	7:30 pm	8:00 pm	8:30 pm	9:00 pm
<b>Session III A: 06.00-06.30 p.m.</b>		<b>Session III B: 07.00-09.00 p.m.</b>				
<b>LECTURE</b> Social and pedagogical practice with deviant children and adolescents in the education system <i>Dmitry Vorontsov, Russia</i>		<b>WORKSHOP Part 1</b> Internationalization of higher education: mobility programs and students exchange. Drama method in working with culturally diverse groups <b>(part one out of two)</b> <i>Mateusz Marciniak, Poland</i>				
<b>Session III B: 06.00-09.00 p.m.</b>						
<b>LECTURE Part 1</b> Is Jewish pedagogy different? Perspectives of a dialogical pedagogy today in the light of Jewish education's great personalities in the 20th century <b>(part one out of three)</b> <i>Gesa Biffio, Germany</i>						
<b>Session III C: 06.00-09.00 p.m.</b>						
<b>TALK/DISCUSSION</b> Making First Nations people in Canada/New Brunswick visible <i>John Valk, David Perley, Imelda Perley, Patsy McKinney &amp; Carol Nemeroff, Canada</i>						

## Wednesday, 19<sup>th</sup> May 2021

Block IV: 07.30 – 12.00 a.m. CEST

7:30 am	8:00 am	8:30 am	9:00 am	9:30 am	10:00 am	10:30 am	11:00 am	11:30 am	12:00	
<b>Session IV A: 07.30-08.00 p.m.</b>	<b>Session IV C: 08.00-09.00 a.m.</b>		<b>Session IV E: 09.00-10.00 a.m.</b>		<b>Session IV J: 10.00-11.00 a.m.</b>				<b>Break: 12.00 – 01.00 p.m.</b>	
<b>ESSAY + VIDEO</b> The preferred future of advancing Christian higher education: an Indonesian perspective <i>Gloria Wilhelmina Verdina, Indonesia</i>	<b>TALK/DISCUSSION</b> Psychological well-being of a person and a group in the context of a pandemic and self-isolation <i>Samokhvalova, Maria Saporovskaya &amp; Monojit Ray Principa, Russia</i>		<b>CULTURAL/SOCIAL</b> “Walking” through the International Forest Art exhibition in Darmstadt <i>Ute Ritschel, Germany</i>		<b>WORKSHOP Part 2</b> Creative writing to make your voice heard <b>(part two out of three)</b> <i>Susanne Christ &amp; Kerstin Rüter, Germany</i>					
<b>Session IV B: 07.30-09.00 a.m.</b>			<b>Session IV F: 09.00-12.00 a.m.</b>							
<b>LECTURE</b> Digital Ministry – examples of effective use of digital media especially in times of Covid19 pandemic <i>David Sihite, Indonesia</i>			<b>TALK/DISCUSSION</b> Liberty.Identity.ME! The fight is not over: Higher education and queer identity <i>Chantal Habicht-Mosterts, Lissa Anstätt, René van der Drift &amp; Annika Beer, Germany &amp; Netherlands</i>							
	<b>Session IV D: 08.00-09.00 a.m.</b>		<b>Session IV G: 09.00-12.00 a.m.</b>							
	<b>CULTURAL (German language)</b> Inclusive theatre production: Chaos → puberty → overwhelming <i>Stefanie Habicht, Johannes Christopher Maier &amp; Gerlinde Meeth, Germany</i>		<b>LECTURE Part 2</b> Growing up on the run - places in the in-between space <i>Urszula Markowska-Manista, Poland</i> Psychological care of traumatized children in Dombas warzone in Ukraine <i>Olena Sakaliuk, Ukraine</i> <b>(part two out of three lectures)</b>							
			<b>Session IV H: 09.00-12.00 a.m.</b>							
			<b>LECTURE Part 2</b> Greece and the dilemma at the European external border <b>(part two out of three lectures)</b> <i>Nektarios Stellakis, Greece</i>							
			<b>Session IV I: 09.00-12.00 a.m.</b>							
			<b>SEMINAR Part 2</b> Broaden your horizon! An international comparison of child and youth care work in Germany and South Africa <b>(part one two of three)</b> <i>Nicole von Langsdorff, Carelse Shermaaz &amp; Candice Warner, Germany &amp; South Africa</i>							

Block V: 01.00 – 05.30 p.m. CEST

1:00 pm	1:30 pm	2:00 pm	2:30 pm	3:00 pm	3:30 pm	4:00 pm	4:30 pm	5:00 pm	5:30
<b>Session V A: 01.00-02.00 p.m.</b>			<b>Session V E: 02.30-03.30 p.m.</b>		<b>Session V F: 03.30-04.30 p.m.</b>		<b>Session V H: 04.30-05.30 p.m.</b>		<b>Break: 5.30 – 06.00 p.m.</b>
<b>LECTURE</b> Inclusive education in post-genocide situation, Rwanda: Political orientation, practices and challenges <i>Emmanuel Niyibizi, Rwanda</i>			<b>FILM/PHOTO PRESENTATION</b> Psychological fitness - a project of University psychological service implemented during the pandemic <i>Elena Domyreva &amp; Svetlana Ilina, Elena Larina, Lyudmila Dukhova, Russia</i>		<b>VIRTUAL INSTITUTION VISIT</b> Convoi 77 - remembering the lives and stories of deportees <i>Julie Bronstoring, Serge Jacobert, Georges Meyer, Claire Podetti &amp; Laurence Klejman, France</i>		<b>POSTER PRESENTATION</b> Formation of tolerance of primary schoolchildren in the context of extracurricular activities <i>Tatyana Sutyagina, Russia</i>		
<b>Session V B: 01.00-02.30 p.m.</b>				<b>Session V G: 03.30-05.00 p.m.</b>				<b>Session V I: 05.00-05.30 p.m.</b>	
<b>LECTURE</b> Female church ministers in a patriarchal society: example of deaconesses in Batak-church Indonesia <i>Tioria Sihombing, Indonesia</i>				<b>WORKSHOP</b> "Do you hear?!" - Integration of the socio-cultural space of the hearing and acoustically challenged people in theatre <i>Olga Moshenko &amp; Karina, Zaytseva, Russia</i>				<b>LECTURE</b> Interactive forms of work with children and teenagers in the city <i>Elena Karpova, Russia</i>	
<b>Session V C: 01.00-03.30 p.m.</b>									
<b>WORKSHOP Part 2</b> Trans*Care – Self-determination of gender in childhood and the ethics of listening <b>(part two out of three)</b> <i>Claudia Maier-Höfer, Germany</i>									
<b>Session V D: 01.00-04.00 p.m.</b>						<b>Session V J: 05.00-06.30 p.m.</b>			
<b>SEMINAR Part 3</b> Broaden your horizon! An international comparison of child and youth care work in Germany and South Africa <b>(part three out of three)</b> <i>Nicole von Langsdorff, Carelse Shernaaz &amp; Candice Warner, Germany &amp; South Africa</i>						<b>TALK/DISCUSSION</b> Talking about the Holocaust with students with multicultural background - "We cannot expect young people to show interest in the suffering of other people if we do not show interest in their own history." <i>Sabeth Schmidthals, Margit Sachse, Germany</i>			



## Block VI: 06.00 – 09.00 p.m. CEST

06:00 pm	6:30 pm	7:00 pm	7:30 pm	8:00 pm	8:30 pm	9:00 pm
← Session V J: 05.00-06.30 p.m.						
<p><b>TALK/DISCUSSION</b>            Topic: See bottom on former Page  <i>Sabeth Schmidthals, Margit Sachse, Germany</i></p>						
Session VI A: 06.00-07.00 p.m.			Session VI E: 07.00-09.00 p.m.			
<p><b>LECTURE</b>            The new phenomenon of elderly homes in Rwanda: Its psychological and social-economic impacts on its beneficiaries lives   <i>Ndikumana Viateur, Rwanda</i></p>			<p><b>WORKSHOP Part 2</b>            Internationalization of higher education: mobility programs and students exchange. Drama method in working with culturally diverse groups   <b>(part two out of two)</b></p>			
Session VI B: 06.00-07.30 p.m.			Session VI F: 07.30-09.00 p.m.			
<p><b>CULTURAL/SOCIAL</b>            Guided city tour of Frankfurt “Frankfurt Highlights”</p>			<p><b>CULTURAL/SOCIAL</b>            Virtual escape room game:            Film set – Hollywood escape  <b>Please sign up at <a href="mailto:creatingspaces@eh-darmstadt.de">creatingspaces@eh-darmstadt.de</a></b></p>			
Session VI C: 06.00-09.00 p.m.						
<p><b>SEMINAR</b>            Self-evaluative emotions in social work with families  <i>Bettina Schuhrke, Germany</i></p>						
Session VI D: 06.00-09.00 p.m.						
<p><b>LECTURE Part 2</b>            Is Jewish pedagogy different? Perspectives of a dialogical pedagogy today in the light of Jewish education's great personalities in the 20th century   <b>(part two out of three)</b>  <i>Gesa Biffio, Germany</i></p>						

## Thursday, 20<sup>th</sup> May 2021

Block VII: 07.30 – 12.00 a.m. CEST

7:30 am	8:00 am	8:30 am	9:00 am	9:30 am	10:00 am	10:30 am	11:00 am	11:30 am	12:00
<b>Session VII A: 07.30-09.00 a.m.</b>			<b>Session VII C: 09.00-10.00 a.m.</b>		<b>Session VII H: 10.00-11.00 a.m.</b>				
<b>TALK/DISCUSSION</b> Psychological work with children with autism <i>Vanane Mizoyan, Armenia</i>			<b>WORKSHOP</b> Educational quests for youth – improving motivation of learning <i>Olga Minovskaia &amp; Alexander Turygin, Russia</i>		<b>WORKSHOP Part 3</b> Creative writing to make your voice heard <b>(part three out of three)</b> <i>Susanne Christ &amp; Kerstin Rüter, Germany</i>				
<b>Session VII B: 07.30-09.30 a.m.</b>				<b>Session VII F: 09.30-10.00 a.m.</b>	<b>Session VII G: 10.00-10.30 a.m.</b>	<b>Session VII J: 10.30-12.00 a.m.</b>			
<b>SEMINAR</b> Strategies of creating employment opportunities for people with intellectual disability in developing countries <i>Caroline Shedafa, Tanzania</i>				<b>LECTURE</b> Life trajectories of adults with disabilities <i>Svetlana Khazova &amp; Natalia Shipova, Tatiana Adeeva, Russia</i>	<b>FILM/PHOTO PRESENTATION</b> Work of volunteers in the public organization of adults with mental disorders "White Dolphin" <i>Svetlana Khazova, Russia</i>	<b>STUDENT PROJECT/RESEARCH PRESENTATION</b> The shift of the student of Theological Faculty on the meaning of eucharist in amidst of Covid-19 pandemic <i>Suwarto Adi &amp; Gracia Eunike Mongkol, Indonesia</i>			
<b>Session VII D: 09.00-12.00 a.m.</b>									
<b>LECTURE Part 3</b> Growing up on the run - places in the in-between space <b>(part three out of three lectures)</b> <i>Urszula Markowska-Manista &amp; Olena Sakaliuk, Poland &amp; Ukraine</i>									
<b>Session VII E: 09.00-12.00 a.m.</b>									
<b>LECTURE Part 3</b> Greece and the dilemma at the European external border <b>(part three out of three lectures)</b> <i>Nektarios Stellakis, Greece</i>									
<b>Session VII I: 10.00-11.30 a.m.</b>									
<b>TALK/DISCUSSION</b> Issues of organizing inclusive education in secondary school <i>Nare Hovhannisyan &amp; Mane Mkrtchyan, Asya Abovyan, Lilit Niazyan, Armenia</i>									

Break: 12.00 – 01.00 p.m.

Block VIII: 01.00 – 05.30 p.m. CEST

1:00 pm	1:30 pm	2:00 pm	2:30 pm	3:00 pm	3:30 pm	4:00 pm	4:30 pm	5:00 pm	5:30
<b>Session VIII A: 01.00-02.30 p.m.</b>			<b>Session VIII D: 02.30-04.30 p.m.</b>				<b>Session VIII G: 04.30-05.30 p.m.</b>		
<b>WORKSHOP</b> The ingenuity of the socially excluded <i>Sonja Keil, Germany</i>			<b>AESTHETIC PRESENTATION</b> Das Eigene und das Fremde <b>(German and English language)</b> <i>Richard Jourdan &amp; students, Germany</i>				<b>FILM/PHOTO PRESENTATION</b> The Orthodox Church and the Roma minority: Challenges and perspectives within the Romanian context <i>Alexandru Ioniță, Romania</i>		
<b>Session VIII B: 01.00-02.30 p.m.</b>			<b>Session VIII E: 03.30-04.30 p.m.</b>			<b>Session VIII H: 04.30-05.30 p.m.</b>			
<b>CULTURAL/SOCIAL</b> Virtual escape room game: Film set – Hollywood escape  <b>Please sign up at <a href="mailto:creatingspaces@eh-darmstadt.de">creatingspaces@eh-darmstadt.de</a></b>			<b>LECTURE</b> Day center for people with functional deficits and the initial stage of age-associated cognitive impairment of the OGBU "Zavolzhsyky boarding house for elderly citizens and disabled people." <i>Olga Vericheva &amp; Ekaterina Romanova, Russia</i>			<b>CULTURAL/SOCIAL</b> City tour of Kostroma, Russia  <i>Olga Vericheva &amp; students, Russia</i>			
<b>Session VIII C: 01.00-03.30 p.m.</b>						<b>Session VIII F: 03.30-05.00 p.m.</b>			
<b>WORKSHOP Part 3</b> Trans*Care – Self-determination of gender in childhood and the ethics of listening <b>(part three out of three)</b> <i>Claudia Maier-Höfer, Germany</i>						<b>PRESENTATION</b> To know each other is to act together - <b>A meeting of women as progressive religious representatives from Germany and France</b> <i>Château d'Orion and team, France</i>			

Break: 5.30 – 06.00 p.m.

Block IX: 06.00 – 09.00 p.m. CEST

06:00 pm	6:30 pm	7:00 pm	7:30 pm	8:00 pm	8:30 pm	9:00 pm
<b>Session IX A: 06.00-06.30 p.m.</b>		<b>Session IX B: 06.30-08.00 p.m.</b>				
<b>FILM/PHOTO PRESENTATION</b> Student educational practice of the Institute of Pedagogy and Psychology <i>Tatiana Adeeva &amp; Ulyana Sevastyanova, Russia</i>		<b>SEMINAR</b> Inclusion without exclusion. Inclusion really means ALL! – a pedagogical approach <i>Anne-Dore Stein, Germany</i>				
<b>Session IX B: 06.00-07.00 p.m.</b>			<b>Session IX F: 07.30-08.30 p.m.</b>			
<b>LECTURE</b> Growing sustainable (digital) networks to support the elderly <i>Michael Vilain &amp; Matthias Heuberger, Germany</i>			<b>CULTURAL/SOCIAL</b> A bit of relaxing harp music for a peaceful evening <b>(Feel free to bring your own instrument!)</b> <i>Anja Göbel, Germany</i>			
<b>Session IX C: 06.00-07.30 p.m.</b>						
<b>CULTURAL/SOCIAL</b> Inclusive theatre production: Cha#os → puberty → overwhelming <b>(German and English language)</b> <i>Stefanie Habicht, Johannes Christopher Maier &amp; Gerlinde Meeth, Germany</i>						
<b>Session IX D: 06.00-09.00 p.m.</b>						
<b>LECTURE Part 3</b> Is Jewish pedagogy different? Perspectives of a dialogical pedagogy today in the light of Jewish education's great personalities in the 20th century <b>(part three out of three)</b> <i>Gesa Biffio, Germany</i>						

**Friday, 21<sup>st</sup> May 2021**

**10.00 – 11.30 a.m.**

**Participation at and Contribution to the WebApp “footprints for freedom – united against antisemitism, racism and hate” for all who became visible during the conference and beyond**

*Speaker(s): Cooperation of „Schüler gegen Vergessen und für Demokratie“ /students against oblivion and for democracy“ of Lichtenbergschule - Gymnasium Europaschule and Protestant University of Applied Sciences, Darmstadt*

Teachers and learners can upload contributions to the app on relevant topics they have developed during the International Week and before. The importance of remembering and the importance of not forgetting are linked together in order to create a digital event that encompasses both local and global dynamics. The forms of remembering expand to recognize projects in the present that embark on a common search for traces in a pluralistic society now and in the near future. Searching traces and creating new ones with one's own life being open minded, reflexive and emphatic is shared via the Webapp.

We will talk together about the content to be elaborated and upload what is already compiled on the Webapp.

**11.30 – 12.00 a.m.**

**Official closing**

Kaleidoscope: International Week 2021 – “Creating spaces...” **impressions of the week**

Conference committee:

*Prof. Dr. Michael Vilain, Vice President for Research and International Affairs*

*Chantal Habicht-Mosterts, M.A., International Office*

*Leonie Hammerla, M.A., International Office*

*Dr. Manuela Lautenschläger, Health Care and Health Promotion*

*Prof. Dr. Claudia Maier-Höfer, Childhood Studies*

*Dr. Marina Metz, Social Work*

*Prof. Dr. Anne-Dore Stein, Inclusive Education*

Informal conclusion

*Prof. Dr. Michael Vilain, Vice President for Research and International Affairs*

**The WonderMe networking area will be open until 03.00 p.m.**

Auf Wiedersehen

kwa heri (tanzanisch)

Au revoir

Do widzenia (polnisch)

До свидания! До новых встреч! (russisch)

tot ziens (NL)

Goodbye

La revedere (rumänisch)

להתראו lehitraut (hebräisch)

Na shledanou (tschechisch)

Յտեստյոն / Tstesutyun (armenisch)

Ruanda, До побачення (ukrainisch)

selamat tinggal (indonesisch)

τα λέμε (griechisch)

مع السلامة! ma'a as-salamah! (arabisch)

newatha hamuvemu  
(singhalesisch, Sri Lanka)

güle güle! (türkisch)

## Detailed descriptions:

**Start of the programme:** Monday, 17<sup>th</sup> May 2021, 03.30 – 05.00 p.m.

FILM/PHOTO PRESENTATION WITH DISCUSSION

**Topic: Students against oblivion and for democracy: Presentation of the international participative WebApp “footprints for freedom - united against antisemitism, racism and hate.”**

*Speaker(s): Cooperation of „Schüler gegen Vergessen und für Demokratie“ /students against oblivion and for democracy“ of Lichtenbergschule - Gymnasium Europaschule and Protestant University of Applied Sciences, Darmstadt*

Presentation of the international participative WebApp “footprints for freedom - united against antisemitism, racism and hate.”

In a film we first present the international Webapp and its function. Memorials and the culture of remembrance in the Rhine-Main area will be presented. From working out the history of the Holocaust, to making Jewish life recognizable in the present, attention is drawn to the dynamics of exclusion, hatred and violence that became visible in attacks in Germany in Hanau and Halle. Subsequently, the culture of remembering will be related to the discussions on right-wing ideologies that function globally in networks, and the recognition of prejudices that are taken for granted will be elaborated. What remembering means in this context will be explained by the students using the app. The film is in English and the discussion will also take place in English.

**Session I A:** Tuesday, 18<sup>th</sup> May 2021, 07.30 – 09.00 a.m.

LECTURE

**Topic: Social work technologies aimed at integrating children from families of internally displaced people**

*Speaker(s): Madlen Mikayelyan & Zara Grigoryan, Vanadzor State University after H. Tumanyan, Armenia*

Currently, there are internally displaced people living in Armenia, who for different reasons left their homes and moved to a permanent place of residence in Armenia. For the most part, these are large families that face numerous problems, one of which is the integration of the children of these families in a new society. Such families need professional help of different specialists, including social workers. In our lecture we introduce some technologies of social work aimed at integrating children from families of internally displaced people.

**Session I B:** Tuesday, 18<sup>th</sup> May 2021, 07.30 – 09.00 a.m.

LECTURE

**Topic: Issues of spatial thinking formation in psychological theories of learning**

*Speaker(s): Margarita Shahverdyan, Vanadzor State University after H. Tumanyan, Armenia*

With the change in the paradigm of education, some popular teaching theories that offer different ways of shaping and developing the thinking of schoolchildren (associative-reflexive, the theory of the gradual formation of mental actions, the concept of types of generalization in teaching) acquired a new meaning. In the theories analyzed, the cognition process is presented as a process of synthesis of the results of activity. In contrast to the above mentioned theories, we propose to consider the process of formation of mathematical concepts through the analytical method of cognition in teaching, which makes the student involved in the process of “genetic” development of the concept. Today, when the process of technologization of education is underway, the application of this approach is becoming more and more relevant.

**Session I C:** Tuesday, 18<sup>th</sup> May 2021, 08.00 – 09.30 a.m.

**Session VI B:** Wednesday, 19<sup>th</sup> May 2021, 06.00 – 07.30 p.m.

CULTURAL/SOCIAL

**Topic: Guided city tour of Frankfurt “Frankfurt Highlights”**

**Session I D:** Tuesday, 18<sup>th</sup> May 2021, 09.00 – 10.00 a.m.

SEMINAR

**Topic: Formation of church ministers: Field education programme at TCL Sri Lanka**

*Speaker(s): Rasika Abeysinghe & Nadarajah Arulnathan, Theological college of Lanka, Pilimatalawa, Sri Lanka*

We are looking forward to present the field education programme of our college. At our theological college, we have a comprehensive field based education system which is aimed at developing the affective and behavioural skills of our prospective ministers. It is in three parts, the first a college based field education where students engage in clusters that are essential to the functioning of college. Secondly the students engage in a four tiered training programme mostly on weekends, which are aimed at parish, caring, pioneering and ecumenical training. And thirdly they are given the possibility of choosing one area of both secular and theological importance and spend a long time on it researching it. Through this programme we hope to build relationships with the outside society and our theological college, we also attempt to reach out to communities that are usually deemed as voiceless or helpless. Also in this process we engage the student to put to practice the spirituality that is 'learned' in the class in practical work. The end goal is to make a minister who is capable of dealing with any situation, person or group that we can encounter in the local context. It makes our students break comfort zones and move beyond from who they enter the college as, they are called to remake and renew themselves in service and mission, we also expect them to develop an attitude where they must seek reconciliation regardless of colour, race, background, class, upbringing or any other divisive element.

**Session I E:** Tuesday, 18<sup>th</sup> May 2021, 09.00 – 10.30 a.m.

TALK/DISCUSSION

**Topic: Creating space for the people in need. Housing first for families in Brno, Czech Republic**

*Speaker(s): Gábor Oláh, University of Ostrava, Czech Republic*

The talk gives short introduction about the situation of the homeless in Czech Republic and focuses on one of the solutions, and also offers sociological reflection of the problem as a whole. The talk will focus on the evaluation of the project Housing first for families in Brno. Creating accessible, affordable and quality accommodation for families in need leads to better integration possibilities into society.

**Session I F:** Tuesday, 18<sup>th</sup> May 2021, 09.00 – 12.00 a.m. **(part one out of three)**

**Session IV H:** Wednesday, 19<sup>th</sup> May 2021, 09.00 – 12.00 a.m. **(part two out of three)**

**Session VII E:** Thursday, 20<sup>th</sup> May 2021, 09.00 – 12.00 a.m. **(part three out of three)**

LECTURE

**Topic: Greece and the dilemma at the European external border**

*Speaker(s): Nektarios Stellakis, University of Patras, Greece*

Until 30 years ago, Greek society identified itself as relatively homogeneous: one language, one culture, one pride in its past. Under the surface, of course, there were many different groups, but the narrative stood. During the 1990s, Greece received many migrants who gradually integrated



into society. The organization of the 2004 Olympics were recognized as a success story. A few years later, in 2009, the European financial crisis resulted in severe consequences for most marginalized groups. In the midst of the financial crisis, about one million people arrived in the country with the intention of traveling to Central and Western Europe, referred to as the "refugee crisis". All these events have questions for citizens\*, political parties, artists\*, religious groups and of course teachers, parents and children. The (Greek) word "dialogue" can serve as a lighthouse to help Greek society to follow a humanistic, democratic, respectful and solidary path, free from "barbarism" (a Greek word for the non-Greek). Main axon is "dialogue, respect and democracy against racism, barbarism, fascism". I will explain many examples of both extremes in order to present the conflict of narratives to the students, thus providing an opportunity to discuss the role of education in times of crisis.

**Session I G:** Tuesday, 18<sup>th</sup> May 2021, 09.00 – 12.00 a.m. **(part one out of three)**

**Session IV G:** Wednesday, 19<sup>th</sup> May 2021, 09.00 – 12.00 a.m. **(part two out of three)**

**Session VII D:** Thursday, 20<sup>th</sup> May 2021, 09.00 – 12.00 a.m. **(part three out of three)**

LECTURE

**Topic: Growing up on the run - places in the in-between space**

*Speaker(s): Urszula Markowska-Manista & Olena Sakaliuk, The University of Warsaw, Poland & Ukraine*

In this seminar we will discuss the lives of young people and the challenges for education in refugee camps. Refugee camps construct life stories of adults and young people. Each camp has its unique history of dependence on humanitarian aid and a unique history of activities in search of alternatives to stagnation and the goal of initiating new possibilities for action within the limited development available. We will discuss international projects and practices that support education and the resulting process of rooting in place (refugee camps). We will also analyze educational practices focused on youth work and activism (in both local and global dimensions), as well as the dilemmas of education in a refugee camp related to both inclusion in and exclusion from society.

**Session IV G:** Wednesday, 19<sup>th</sup> May 2021, 09.00 – 12.00 a.m. **(part two out of three)**

**Topic: Psychological care of traumatized children in Dombas warzone in Ukraine**

*Speaker(s): Olena Sakaliuk, The University of Warsaw, Poland & Ukraine*

**Session I H:** Tuesday, 18<sup>th</sup> May 2021, 10.00 – 11.00 a.m. **(part one out of three)**

**Session IV J:** Wednesday, 19<sup>th</sup> May 2021, 10.00 – 11.00 a.m. **(part one out of three)**

**Session VII H:** Thursday, 20<sup>th</sup> May 2021, 10.00 – 11.00 a.m. **(part three out of three)**

WORKSHOP

**Topic: Creative writing to make your voice heard**

*Speaker(s): Susanne Christ & Kerstin Rütther, Protestant University of Applied Sciences Darmstadt & Johannes Gutenberg University, Mainz, Germany*

In our workshop, we explore how creative writing techniques can enable you to make your voice heard.

**Session I I:** Tuesday, 18<sup>th</sup> May 2021, 10.00 – 12.00 a.m.

SEMINAR

**Topic: Academization of diaconia and social work in Tanzania: The special approach of international cooperation and study programs**

*Speaker(s): Robert Charles & Rev. Wilbroad Mastai, Tumaini Univeristy Dar Es Salaam College (TUDARCo), Tanzania*

This presentation will portray some insights on the initiatives of academizing the Diaconia and Social Work in international study programs, open their minds for wider Diaconia perspectives from Southern countries and raise the interest in wider international cooperation. This presentation will also give a practical implementation of the Alumnae who succeeded to change the destiny of the most unprivileged and devastated community through Diaconia work in the congregation.

**Session I J:** Tuesday, 18<sup>th</sup> May 2021, 10.30 – 11.30 a.m.

FILM/PHOTO PRESENTATION

**Topic: Education ministry in the midst of plurality**

*Speaker(s): Sutarto & Debora Suparni, SMK Tarunatama (Tarunatama Vocational School) & SION Foundation, Indonesia*

SMK Tarunatama (Tarunatama Vocational School) is a Private Christian School, located in midst of Moslem majority in the slope of Merbabu Mountain. However it is open for all people (Moslem, Christian, budhist, etc). There are around 60% Moslem student, 37% christian, 3% budhist. We have 26 teachers and staff, 22 of them are christian, and 4 of them are Moslem.

**Session I K:** Tuesday, 18<sup>th</sup> May 2021, 11.30 – 12.00 a.m.

FILM/PHOTO PRESENTATION

**Topic: Student's project "IPP - quest" (quest of Institute of Pedagogy and Psychology)**

*Speaker(s): Natalia Shipova, Kostroma State University, Russia*

The film tells about a student's project of creating a quest room. Tasks in this room take into account the psychophysiological characteristics of children with disabilities. Quest room is a new form of educational and entertainment programs for Russia. It helps children to be completely immersed in event. Children receive a charge of positive emotions and are actively involved in developing activities.

**Session II A:** Tuesday, 18<sup>th</sup> May 2021, 01.00 – 02.00 p.m.

STUDENT PROJECT/RESEARCH PRESENTATION

**Topic: Diaconia and aging: Experiences from United Evangelical Mission-UEM**

*Speaker(s): Rev. Godwin Ampony & Rev. Matthias Börner, United Evangelical Mission - UEM, Germany*

The world is increasingly experiencing population ageing, a phenomena which is being observed both in the global north as well as the global south. While some governments particularly those in the global north are taking action to meet the changing demographic pattern in ageing, same cannot be said by the global south governments. Absence of strong welfare system targeted at the elderly remains a major challenge. Many Governments in the global south likewise Churches and diaconical institutions are not in a better position of meeting the needs of population ageing. The research is aimed at developing a diaconal response to ageing which is a growing global phenomenon but have more with local and contextual implications. Expected findings and results is to equip diaconia institutions and churches in designing and implementing Ageing Programmes and Projects in local context. The research as an ongoing work has employed combination of different research approaches including; Action Research, Case Study, Qualitative, Quantitative, Survey, and Narrative inquiry and stories. Findings and results of the research would be presented in an International conference in October 2021 in Sri Lanka and later published.

The empirical data on which the research is based on is from the World Population Perspectives: 2019 Version. The population outlook forecast that globally by 2050, one (1) in six (6) people in the world will be over age 65 (16%), up from one (1) in eleven (11) in 2019 (9%). Its further projects that by 2050, one (1) in four (4) persons living in Europe and Northern America could be aged 65 or over. From 2010 population ageing was estimated at 43 million, the population of elderly people in sub-Saharan Africa is projected to reach 67 million by 2025 and 163 million by 2050. In the case for Asia content, it is expected that by 2050, one in four people in Asia and the Pacific will be over 60 years old. The population of older persons (aged over 60) in the region will triple between 2010 and 2050, reaching close to 1.3 billion people.

**Session II B:** Tuesday, 18<sup>th</sup> May 2021, 01.00 – 03.30 p.m. **(part one out of three)**

**Session V C:** Wednesday, 19<sup>th</sup> May 2021, 01.00 – 03.30 p.m. **(part two out of three)**

**Session VIII C:** Thursday, 20<sup>th</sup> May 2021, 01.00 – 03.30 p.m. **(part three out of three)**

#### WORKSHOP

**Topic: Trans\*Care – Self-determination of gender in childhood and the ethics of listening**

*Speaker(s): Claudia Maier-Höfer, Protestant University of Applied Sciences Darmstadt, Germany*

Self-determination of gender is expressed in a singular way. This is a challenge for listening to on the part of adults. An ethical-aesthetic reception is linked to a rationality that adults elaborate in their own ways of thinking and what they want to change about themselves and their position in the structures. The transformation of social practices emerges from these moments as "lines of flight and resistance" that emanate from young people who determine their own gender. This approach of post-structuralism is given space in the discourse to expand the ontology of gender assignment and creative practices in kindergarten, school and social work.

**Session II C:** Tuesday, 18<sup>th</sup> May 2021, 01.00 – 04.00 p.m. **(part one out of three)**

**Session IV I:** Wednesday, 19<sup>th</sup> May 2021, 09.00 – 12.00 a.m. **(part two out of three)**

**Session V D:** Wednesday, 19<sup>th</sup> May 2021, 01.00 – 04.00 p.m. **(part three out of three)**

#### SEMINAR

**Topic: Broaden your horizon! An international comparison of child and youth care work in Germany and South Africa**

*Speaker(s): Nicole von Langsdorff, Carelse Shernaaz & Candice Warner, Protestant University of Applied Sciences Darmstadt, Germany & University of the Western Cape, Capetown, South Africa*

In this seminar, institutions, methods and concepts of child and youth welfare in South Africa (and Germany) will be presented. Afterwards, a comparison between both countries will be made in order to learn about similarities and differences. The question of the significance of spirituality and ethical questions in Social Work and Child- and Youth Care Work in South Africa and Germany will also be an issue of this seminar.

**Session II D:** Tuesday, 18<sup>th</sup> May 2021, 01.00 – 04.00 p.m.

#### STUDENT CONFERENCE

**Topic: Theory and practice of social work with different groups of the population**

*Speaker(s): Olga Vericheva, Ekaterina Smirnova & Marina Metz, Kostroma State University, Russia & Protestant University of Applied Sciences Darmstadt, Germany*

It is desirable that student reports be focused on accompanying children and youth with limited mobility. According to the results of the conference, student reports, as well as reports of teachers and students on this research problem will be published in the collection of conference materials with the assignment of ISBN.

**If you are interested in contributing to this student conference as a student, please contact Marina Metz [marina.metz@eh-darmstadt.de](mailto:marina.metz@eh-darmstadt.de)**

**Session II E:** Tuesday, 18<sup>th</sup> May 2021, 02.00 – 05.00 p.m.

TALK/DISCUSSION/WORKSHOP

**Topic: Intercultural workshops as spaces of discussion, exchange and visibility**

*Speaker(s): Beatrice Monique Kaulertz, Ruhr-Universität Bochum, Germany*

In this workshop we discuss what kinds of "spaces" for meeting and discussing are needed for refugee newcomers in the university. How can these spaces be created? What are topics in these spaces? What does make these spaces useful for the participants and what are obstacles for enriching encounters?

**Session II F:** Tuesday, 18<sup>th</sup> May 2021, 03.30 – 05.00 p.m.

FILM PRESENTATION + DISCUSSION

**Topic: Equal opportunities? - Biographies of young refugees in poems and prose**

*Speaker(s): Cooperation of students against oblivion and for democracy, Lichtenbergschule and Protestant University of Applied Sciences Darmstadt, Germany*

Barriers that young people experience when they are born or arrive in a host country and continue with their learning are put into words by themselves. A language for education must be developed quickly enough. It is the national language that is first experienced from a distance and in the context of discrimination and exclusion in a subject called "German as a Second Language" / DaZ outside the normal classroom for all students\*. These stories of language learning have no lobby because only the outcome is expected.

As part of a writing-art project of the Hessian Ministry of Culture, Dilek Güngür worked with students in Darmstadt to create an approach not only to language, but also to the particular stories of education and their reflection on the part of the students. In prose and poetry they present and share these stories. They also share their experiences with language learning and education by now working in tandems with younger students to help them enter the German education system. "Raise your voice" is the motto they pass on to the younger ones. Participating in the shaping of equal opportunities and setting an example means not allowing girls and boys with a migration background to be left alone with the structural inequality of opportunities and their fear of not being enough, and to be discriminated against.

The texts of the students are compiled in a film in English and German with English subtitles. Afterwards, the writers will be available for discussion.

**Session II G:** Tuesday, 18<sup>th</sup> May 2021, 04.00 – 05.30 p.m.

STUDENT PROJECT/RESEARCH PRESENTATION

**Topic: „Leaves don't shine into the sun“\* - doing art between participation and exclusion**

*Speaker(s): Elke Schimpf und Anja Göbel, Protestant University of Applied Sciences Darmstadt, Germany*

We will present the results from a B.A. thesis that dealt with the possibilities and boundaries of doing art, in relation to extended empowerment of the addressees of social work against a background of social exclusion and ambivalent experiences of belonging.

A focal point for us is to make people with impairments have their say and be taken seriously.

So in our presentation we will focus on ethnographic observations carried out during the research in artists' groups, in a facility where people with impairments live and work. We will present works of artists with impairments that demonstrate their experiences with and thoughts concerning exclusion, or not-belonging and belonging.

We would be happy to share and discuss perspectives and the consequences of different actions for social work, in relation to how to shape artistic offers to be a resource of empowerment and create spaces of belonging for their addressees.

\*Title of a painting by an artist with impairments

**Session II H:** Tuesday, 18<sup>th</sup> May 2021, 04.30 – 05.30 p.m.

LECTURE

**Topic: Technologies for active aging in social work with the elderly**

*Speaker(s): Olga Vericheva & Ekaterina Vasilkova, Kostroma State University & Zavolzhsky boarding house for elderly citizens and disabled people, Russia*

Population aging is generally recognized as one of the main global challenges to socio-economic development. At the same time, in recent decades, the world has seen a transformation of the perception of aging from an acutely negative to a balanced one, taking into account not only the problems arising from the change in the age structure of the population, but also the opportunities that open up in the spheres of consumption, lifestyle and quality of life, economic, social and political activity, and also education. Active aging, formulated in 2002 in the World Health Organization's Framework for Active Aging, describes "the process of optimizing opportunities for health, community participation and human security to improve the quality of life as we age". Active aging technologies are aimed at developing and realizing human potential, which is based on an increase in life expectancy. The lecture will consider the forms and methods of creating conditions for the continuation of a productive and independent life by all citizens, while simultaneously mobilizing the potential of an aging society for its continuous sustainable development.

**Session II I:** Tuesday, 18<sup>th</sup> May 2021, 04.30 – 05.30 p.m.

**Session IV E:** Wednesday, 19<sup>th</sup> May 2021, 09.00 – 10.00 p.m. (Wiederholung)

CULTURAL

**Topic: "Walking" through the International Forest Art exhibition in Darmstadt**

*Speaker(s): Ute Ritschel, Germany*

**Session II J:** Tuesday, 18<sup>th</sup> May 2021, 05.00 – 05.30 p.m.

POSTER PRESENTATION

**Topic: Making elderly people visible during the pandemic situation**

*Speaker(s): Frank Schneider, Hochschule Zittau/Görlitz, University of Applied Sciences, Germany*

**Session III A:** Tuesday, 18<sup>th</sup> May 2021, 06.00 – 06.30 p.m.

LECTURE

**Topic: Social and pedagogical practice with deviant children and adolescents in the education system**

*Speaker(s): Dmitry Vorontsov, Kostroma State University, Russia*

The lecture examines the practical aspects of the work of a social teacher and other school specialists with deviant children and adolescents. Opportunities and limitations of employees in the education system.

**Session III B:** Tuesday, 18<sup>th</sup> May 2021, 06.00 – 09.00 p.m. **(part one out of three)**

**Session VI D:** Wednesday, 19<sup>th</sup> May 2021, 06.00 – 09.00 p.m. **(part two out of three)**

**Session IX D:** Thursday, 20<sup>th</sup> May 2021, 06.00 – 09.00 p.m. **(part three out of three)**

LECTURE

**Topic: Is Jewish pedagogy different? Perspectives of a dialogical pedagogy today in the light of Jewish education's great personalities in the 20th century**

*Speaker(s): Gesa Biffio, Jewish International School Berlin - Masorti Elementary School, Germany*



Against the background of the dialogue concepts by Martin Buber and Janusz Korczak, the seminar will examine current music education projects that draw on Jewish education sources. These include institutionally established formats for music kindergartens and schools and intercultural music projects in work with refugees and interreligious music education programs in Germany and Israel.

**Session III C:** Tuesday, 18<sup>th</sup> May 2021, 06.00 – 09.00 p.m.

TALK/DISCUSSION

**Topic: Making First Nations people in Canada/New Brunswick visible**

*Speaker(s): John Valk, David Perley, Imelda Perley, Patsy McKinney & Carol Nemeroff, University of New Brunswick, Canada*

In our talk we will speak about

- 1) Creating Spaces in the public educational system for enhancing knowledge, culture, history and spirituality of First Nations People;
- 2) Creating Spaces within the dominant Canadian culture for the flourishing of First Nations knowledge, culture, history and spirituality;
- 3) Creating Spaces for First Nations People to regain confidence in themselves and in their rich heritage and culture;
- 4) Creating Spaces within First Nations communities to regain their own rich heritage and culture.

**Session III D:** Tuesday, 18<sup>th</sup> May 2021, 07.00 – 09.00 p.m. **(part one out of two)**

**Session VI E:** Wednesday, 19<sup>th</sup> May 2021, 07.00 – 09.00 p.m. **(part two out of two)**

WORKSHOP

**Topic: Internationalization of higher education: mobility programs and students exchange. Drama method in working with culturally diverse groups**

*Speaker(s): Mateusz Marciniak, Adam Mickiewicz University, Poznan, Poland*

The drama method might be useful tool for integration of diverse groups and for prevention of marginalization in context of internationalization of University.

The aim of the workshop is to broaden insight into perception and communication while facing multicultural environment. The drama method will be used for overview and exchange of the experiences of workshops participants.

The workshop will be divided into 3 main parts.

- 1) The introduction: Mobility programs for international exchange of students.
- 2) Drama workshops for diverse cultural group of academic students:
  - a) The culture concepts: Identification of cognitive maps of the world.
  - b) The Intercultural diversity: Experience of being “The Other”.
  - c) The intercultural communication: The perception of time, work and relations.
- 3) Farewells and reflection: What is my role on the road into understanding of internationalization?

**Session IV A:** Wednesday, 19<sup>th</sup> May 2021, 07.30 – 08.00 a.m.

ESSAY + VIDEO

**Topic: The preferred future of advancing Christian higher education: an Indonesian perspective**

*Speaker(s): Gloria Wilhelmina Verdina, Duta Wacana Christian University Yogyakarta, Indonesia*

The Covid-19 outbreak in 2020 has affected lives and required some significant changes in many aspects, specifically in advancing an Indonesian Christian higher education. It is based on the launch of an inclusive community-based scholarship fund project that represented how prominent

the Christian Indonesian philanthropic response to the outbreak in the local context. From the idea of working hand-in-hand as part of a legacy of social solidarity - known as "Gotong Royong" tradition, a pearl of Indonesian local wisdom - to developing a tangible community-based project consists of people with various beliefs, ages and socioeconomic status, the project created possibilities and provide opportunities and networking for many parties. It is to be hoped that the sustainability of the project will embrace the unity in diversity, sustain the advancement of a Christian higher education in a minority context and inspire other inclusive community-based projects worldwide.

**Session IV B:** Wednesday, 19<sup>th</sup> May 2021, 07.30 – 09.00 a.m.

LECTURE

**Topic: Digital Ministry – examples of effective use of digital media especially in times of Covid19 pandemic**

*Speaker(s): David Sihite, Jakarta Theological Seminary, Indonesia*

How we can use digital mediums to be more effective in our ministry, particularly in the times of Covid19. This topic also discuss about strategy, risk and opportunity, practice, and some example of projects.

**Session IV C:** Wednesday, 19<sup>th</sup> May 2021, 08.00 – 09.00 a.m.

TALK/DISCUSSION – international scientific seminar

**Topic: Psychological well-being of a person and a group in the context of a pandemic and self-isolation**

*Speaker(s): Samokhvalova, Saporovskaya Maria & Monojit Ray Principa, Kostroma State University & Barrackpore Rastraguru Surendranath College, Russia*

**Session IV D:** Wednesday, 19<sup>th</sup> May 2021, 08.00 – 09.00 a.m. **(rerun of recorded video presentation)**

**Session IX C:** Thursday, 20<sup>th</sup> May 2021, 06.00 – 07.30 p.m. **(Q+A afterwards)**

CULTURAL

**Topic: Inclusive theatre production: Chaos → puberty → overwhelming**

*Speaker(s): Stefanie Habicht, Johannes Christopher Maier & Gerline Meeth, Junges Theater Höchst Inklusiv, Germany*

Sixteen teens and young adults with or without "disability" show their challenges of growing up.

We started as an exclusive therapy and years later we rocked the stage inclusive together.

We will show you a film of one of our stage plays of the year 2019. **(The play will be in German language only)**

Afterwards the leading team will love to answer your questions **(German and English language)**

**Session IV F:** Wednesday, 19<sup>th</sup> May 2021, 09.00 – 12.00 a.m.

TALK/DISCUSSION

**Topic: Liberty.Identity.ME! - The fight is not over: Higher education and queer identity**

*Speaker(s): Chantal Habicht-Mosterts, Lissa Anstätt, René van der Drift & Annika Beer, Protestant University of Applied Sciences Darmstadt, Hogeschool Leiden, NL & Vielbunt e.V. Darmstadt, Germany*

Gender identity, gender expression, biological sex, sexual orientation – ME!

This workshop puts its focus on everyday experiences of LGBTIQ people of both the Netherlands and Germany. Starting with a theoretical input of the topic by lecturer René van der Drift from Hogeschool Leiden there will be different people from the Netherlands and Germany talking about their struggles and experiences with (institutional) discrimination at higher education facilities as students, lecturer or researcher. There will be time for questions and discussion in break-out rooms. One goal of the discussion in break-out rooms is to come up with ideas and concepts to help higher education facilities to become more diverse and welcoming for LGBTIQ people.

**Session V A:** Wednesday, 19<sup>th</sup> May 2021, 01.00 – 02.00 p.m.

LECTURE

**Topic: Inclusive education in post-genocide situation, Rwanda: Political orientation, practices and challenges**

*Speaker(s): Emmanuel Niyibizi, Protestant Institute of Arts and Social Sciences (PIASS), Rwanda*

In this contribution, I would like to share existing policies of inclusive education in Rwanda. Moreover, I will reflectively share my observations as far as inclusive education practices are concerned. More than that, I would like to discuss challenges as well as perspectives.

**Session V B:** Wednesday, 19<sup>th</sup> May 2021, 01.00 – 02.30 p.m.

LECTURE

**Topic: Female church ministers in a patriarchal society: example of deaconesses in Batak-church Indonesia**

*Speaker(s): Tioria Sihombing, Huria Kristen Batak Protestan-Indonesia*

The Huria Kristen Batak-Church (founded 1861) has 4.5 million members and is agreed as the biggest Lutheran church in Southeast Asia. Ludwig Ingwer Nommensen is known as the “Apostle to the Bataks” for his successful ministry to bring Christianity to the Bataks. Almost all her members belong to Batak Toba-ethnic. Batak is the fourth bigger ethnic group in Indonesia. Therefore, understanding this church is impossible without its relation to the patriarchal culture of Batak.

The first female pastor was ordained 1986, while male pastor 1885. The church accepted the ordination of “Bibelwoman” in 1935. The first ordination of Deaconess took place in 1983. Her task emphasizes on social work of the church. The first deaconesses of the church were educated in Kaiserswerth Germany and some were blessed as Deaconess there. These sisters started the deaconess work in the Batak-Church bringing some “traditions” they have learned during their school time in Germany, such as a community of “single women” which was founded 1961 and the presence of a “Mutterhaus” built in 1964. Both traditions are not common in Batak-society!

Later, the work of these sisters has led to a bigger community of deaconess opened to single and married deaconesses. Beforehand, only single women could be ordained as deaconess. Currently 70% of them have family. The involvement in various diaconic fields of the church.

This presentation will introduce and discuss some chances and challenges faced by the deaconesses of the Batak-Church with two focuses: history and organizational development.

**Session V E:** Wednesday, 19<sup>th</sup> May 2021, 02.30 – 03.30 p.m.

FILM/PHOTO PRESENTATION

**Topic: Psychological fitness - a project of University psychological service implemented during the pandemic**

*Speaker(s): Elena Domyreva & Svetlana Ilina, Elena Larina, Lyudmila Dukhova, Kursk State University, Russia*

We present the experience of the psychological service of Kursk State University and, in particular, the implementation of the Psychological fitness project during the coronavirus pandemic and distance learning. The project is aimed at reducing risks and creating a psychologically safe educational environment for all its participants during the emergent transition to distance learning. Professors and students of the Faculty of Pedagogy and Psychology of KSU have developed a



series of online events aimed at preserving the psychological health of participants in educational relations. During the project implementation, we used such methods of work as art therapy, relaxation exercises, psychological education, training exercises.

**Session V F:** Thursday, 20<sup>th</sup> May 2021, 02.30 – 03.30 p.m.

VIRTUAL INSTITUTION VISIT

**Topic: Convoi 77 - remembering the lives and stories of deportees**

*Speaker(s): Julie Bronstering, Serge Jacobert, Georges Meyer, Claire Podetti & Laurence Klejman, Convoi 77, France*

Convoi 77 – remembering the lives and stories of the deportees of one of the last convoys from Drancy to Auschwitz. Our goal: writing a biography for each and every one, in order not to forget. Presentation of our work, our aims and the motives of our organization in a short English video, followed by a round of questions with the German volunteer Julie Bronstering. How do the biographies come to life? Who is involved with the process and how are we coping with the current situation?

**Session V G:** Wednesday, 19<sup>th</sup> May 2021, 03.30 – 05.00 p.m.

WORKSHOP

**Topic: "Do you hear?!" - Integration of the socio-cultural space of the hearing and acoustically challenged people in theatre**

*Speaker(s): Olga Moshenko & Karina, Zaytseva, Kursk State University, Russia*

Integration of the socio-cultural space of the hearing and acoustically challenged people through the activities of the direction of the theater of facial expressions and gesture "Do you hear?!" of the Youth Association of the people's collective of amateur art work "the Experimental Studio "My Little Theater".

The plan of the performance:

1. Video performance "Tell me the music", episode 1 "Violin" (10 min)
2. Practical introduction to the Russian sign language
3. Presentation of a student project within the framework of the team's activities

**Session V H:** Wednesday, 19<sup>th</sup> May 2021, 04.30 – 05.30 p.m.

POSTER PRESENTATION

**Topic: Formation of tolerance of primary schoolchildren in the context of extracurricular activities**

*Speaker(s): Tatyana Sutyagina, Kostroma State University, Russia*

Younger school age as the most important period of human psychosocial development. At this age, the child is included in adult life, forms his identity and assimilates various social roles. His global life orientation depends on how he will relate to the world in general, to himself and others in this world. An attitude of tolerance and trust is the foundation of human coexistence, not conflict. The affirmation of the spirit of tolerance in the school, the formation of an attitude towards it as the most important value of society is a significant contribution of school education to the development of a culture of peace on Earth.

Raising a tolerant personality is a complex process carried out by the entire social reality surrounding the child. It is the teacher who plays a huge role in educating the child in the spirit of tolerance. But this does not happen spontaneously. For it to be purposeful, it is necessary to create an organized pedagogical activity in the classroom, full-fledged work of a teacher with students. The primary school teacher is faced with the task of fostering tolerant principles of interaction in children, that is, not innate, but developing, undergoing stimulation and correction.

In extracurricular activities, the student's position changes significantly: indirect pedagogical guidance replaces the teacher's indirect pressure on the student through interaction with the student collective, which increases the activity of students in all types of activities.

In primary school, teachers must uphold and embody the values of tolerance that foster the successful interaction of each child in the school community, the social adaptation of children and the development of the ability to resist intolerant relationships.

**Session V I:** Wednesday, 19<sup>th</sup> May 2021, 05.00 – 05.30 p.m.

LECTURE

**Topic: Interactive forms of work with children and teenagers in the city**

*Speaker(s): Elena Karpova, Kostroma State University, Russia*

Interactive forms of work with children and teenagers in the urban environment, their educational potential will be presented as part of the lesson. The features of their organization, the features of the inclusion of children and teenagers, the role of a specialist in their conduct will be considered. The lesson will be accompanied by photo and video material.

**Session V J:** Wednesday, 19<sup>th</sup> May 2021, 05.00 – 06.30 p.m.

TALK/DISCUSSION

**Topic: Talking about the Holocaust with students with multicultural background - "We cannot expect young people to show interest in the suffering of other people if we do not show interest in their own history."**

*Speaker(s): Sabeth Schmidthals, Margit Sachse, teachers, Germany*

History teacher Sabeth Schmidthals presents her project together with young people from Berlin. In order to find a common approach to the history of the Holocaust in Germany, she talks with young people from different countries of origin about anti-Semitism and the persecution of Jewish people in the past and in the present. Afterwards there will be a discussion with Sabeth Schmidthals and the (former) students Christiane Simon, Omar Bounouala and Isra Zaher.

**Session VI A:** Wednesday, 19<sup>th</sup> May 2021, 06.00 – 07.00 p.m.

LECTURE

**Topic: The new phenomenon of elderly homes in Rwanda: Its psychological and social-economic impacts on its beneficiaries lives**

*Speaker(s): Ndikumana Viateur, East African Christian College, Rwanda*

Elderly people in developing countries are becoming especially vulnerable because of the rapid social changes, capitalist spirit and globalization. Community life which protected the elderly is increasingly withering away. The phenomenon of retirement homes for the elderly is becoming more and more of a necessity. While in developed countries, elderly home or retirement home is something that is so common but in African countries, it is still a new phenomenon. My contribution will focus on to which extent the society and government policies and laws care for the elderly homes and to which extent that phenomenon is impacting culturally, socially and economically the beneficiaries.

**Session VI C:** Wednesday, 19<sup>th</sup> May 2021, 06.00 – 09.00 p.m.

SEMINAR

**Topic: Self-evaluative emotions in social work with families**

*Speaker(s): Bettina Schuhrke, Protestant University of Applied Sciences Darmstadt, Germany*

After a keynote speech on the psychological processes connected to self-evaluative emotions (e.g., pride, shame, guilt), the participants of the workshop are encouraged to analyze cultural differences

in the understanding and experience of these emotions. Finally, occurrence and function of self-evaluative emotions in the daily practice of social work professionals, both on their side and the side of their clients, will be explored.

**Session VI F:** Wednesday, 19<sup>th</sup> May 2021, 07.30 – 09.00 p.m.

**Session VIII B:** Thursday, 20<sup>th</sup> May 2021, 01.00 – 02.30 p.m.

CULTURAL/SOCIAL

**Topic: Virtual escape room game: Film set – Hollywood escape**

*Speaker(s): Protestant University of Applied Sciences Darmstadt, Germany*

A virtual escape room game is “a game in which participants confined to a (virtual) room (...) are given a set amount of time to find a way to escape (as by discovering hidden clues and solving a series of riddles or puzzles)” (<https://www.merriam-webster.com/dictionary/escape%20room>)

This specific escape room game takes place at a film set in Hollywood. You and the other participants will solve a mysterious robbery with Sherlock Holmes.

**If you are interested in participating, please send an e-mail to [creating-spaces@eh-darmstadt.de](mailto:creating-spaces@eh-darmstadt.de) until *May 12th*. If there will be more than 20 people interested we will draw lots in order to determine who will be allowed to play.**

**Session VII A:** Thursday, 20<sup>th</sup> May 2021, 07.30 – 09.00 a.m.

TALK/DISCUSSION

**Topic: Psychological work with children with autism**

*Speaker(s): Vanane Mizoyan, Vanadzor State University after H. Tumanyan, Armenia*

Symptoms and features of children with autism. Problems of diagnosis, characteristics of emotional, cognitive processes, behavior and behavioral reactions. Communication of children with autism with peers and parents.

**Session VII B:** Thursday, 20<sup>th</sup> May 2021, 07.30 – 09.30 a.m.

SEMINAR

**Topic: Strategies of creating employment opportunities for people with intellectual disability in developing countries: THE MLANDIZI VOCATIONAL TRAINING CENTRE IN TANZANIA**

*Speaker(s): Caroline Shedafa, Evangelical Lutheran Church in Tanzania - Eastern and Coastal Diocese, Tanzania*

The presentation will give an overview of the situation of people with disability in Tanzania and on how the Mlandizi Project was started, how the vision was developed, how it is implemented. The presentation wants to inform and inspire participants who are interested in learning about social work in the disability sector in an African country.

**Session VII C:** Thursday, 20<sup>th</sup> May 2021, 09.00 – 10.00 a.m.

WORKSHOP

**Topic: Educational quests for youth – improving motivation of learning**

*Speaker(s): Olga Minovskaia & Alexander Turygin, Kostroma State University, Russia*

Educational quests improve young people's motivation to learning. They are interested in completing tasks, overcoming trying situations. The teacher has the opportunity to put deep ideas into the quest. Interesting tasks help you study complex educational content.

Workshop is an opportunity to share our teaching techniques and ideas. The meeting involves three parts: a lecture, a creative process, a discussion.

**Session VII F:** Thursday, 20<sup>th</sup> May 2021, 09.30 – 10.00 a.m.

LECTURE

**Topic: Life trajectories of adults with disabilities**

*Speaker(s): Svetlana Khazova & Natalia Shipova, Tatiana Adeeva, Kostroma State University, Russia*

The lecture identifies the main problems of personal development of people with disabilities in adulthood. The analysis specifics of the life trajectories of people with different types of disorders is presented.

**Session VII G:** Thursday, 20<sup>th</sup> May 2021, 10.00 – 10.30 a.m.

FILM/PHOTO PRESENTATION

**Topic: Work of volunteers in the public organization of adults with mental disorders "White Dolphin"**

*Speaker(s): Svetlana Khazova, Kostroma State University, Russia*

We will talk about the work of student volunteers with adults with mental disabilities. The presentation shows the experience of students in organizing holidays, hiking trips, sports events with adults with intellectual disabilities.

**Session VII I:** Thursday, 20<sup>th</sup> May 2021, 10.00 – 11.30 a.m.

TALK/DISCUSSION

**Topic: Issues of organizing inclusive education in secondary school**

*Speaker(s): Nare Hovhannisyan & Mane Mkrtchyan, Asya Abovyan, Lilit Niazyan, Vanadzor State University after H. Tumanyan, Armenia*

I have carried out research on inclusive education and would like to present the outcomes of my research. Afterwards I would like to have a discussion with my international audience about the issues of inclusive education.

**Session VII J:** Thursday, 20<sup>th</sup> May 2021, 10.30 – 12.00 a.m.

STUDENT PROJECT/RESEARCH PRESENTATION

**Topic: The shift of the student of Theological Faculty on the meaning of eucharist in amidst of Covid-19 pandemic**

*Speaker(s): Suwanto Adi & Gracia Eunike Mongkol, Faculty of Theology, Satya Wacana Christian University, Indonesia*

The planned topic is about how Christian students here understand the today situation of the pandemic, particularly on the rites of eucharist. Before the pandemic attacks us, eucharist is conducted collectively and there is a visual symbol that they are looking at; so by visual performance, they can participate, religiously or theologically, and it and generate a kind of spirit to a new life. Today, because of pandemic, there was no visual performance of eucharist religious rites. How do they reinterpret the eucharist without a visual symbol? Do they have the same meaning or something different from the eucharist?

**Session VIII A:** Thursday, 20<sup>th</sup> May 2021, 01.00 – 02.30 p.m.

WORKSHOP

**Topic: The ingenuity of the socially excluded**

*Speaker(s): Sonja Keil, Protestant University of Applied Sciences Darmstadt, Germany*

Which problem-solving skills can we empirically observe in the socially excluded? How can social work leverage these capabilities? Working with mobile/travelling minorities requires a knowledge of

their internal structure and the strengths of these excluded groups. Following a presentation of their problem-solving skills, we will explore the research findings and discuss their implications.

**Session VIII D:** Thursday, 20<sup>th</sup> May 2021, 02.30 – 04.30 p.m.

AESTHETIC PRESENTATION

**Topic: Das Eigene und das Fremde (German and English language)**

*Speaker(s): Richard Jourdan & students of module 11 of study course Inclusive Education, Protestant University of Applied Sciences Darmstadt, Germany*

Für die Aneignung der Welt hat "Ästhetik" eine besondere Bedeutung. In diesem Seminar befassen wir uns vor allem praktisch forschend und ausprobierend mit der Kombination von Fotografien und Texten als ästhetischem Mittel unter dem Gesichtspunkt der Verfremdung. Die individuelle und gemeinsame Auseinandersetzung mit dem Eigenen und dem Fremden bildet dabei den inhaltlichen Ausgangs- und Zielpunkt.

**Session VIII E:** Thursday, 20<sup>th</sup> May 2021, 03.30 – 04.30 p.m.

LECTURE

**Topic: Day center for people with functional deficits and the initial stage of age-associated cognitive impairment of the OGBU "Zavolzhsy boarding house for elderly citizens and disabled people."**

*Speaker(s): Olga Vericheva & Ekaterina Romanova, Kostroma State University & Zavolzhsy boarding house for elderly citizens and disabled people, Russia*

In the form of an excursion, hospital-replacing technologies of the care system for elderly citizens and the disabled will be presented.

**Session VIII F:** Thursday, 20<sup>th</sup> May 2021, 03.30 – 05.00 p.m.

PRESENTATION

**Topic: To know each other is to act together - A meeting of women as progressive religious representatives from Germany and France**

*Speaker(s): Château d'Orion and team, France*

Societies in crises. Forced migration and displacement of peoples combined with the fear of becoming 'alienated' - these matters are exacerbated by the conflicts of different traditions coming together. Violence motivated by religion has increased in the past decade; acts of terrorism, islamophobia and antisemitism are on the rise across Europe. The close proximity of various religious groups have been integral to this phenomenon. How can these same groups promote a peaceful social coexistence and provide a meaningful contribution to future-oriented thinking and action?

By making a documentary movie we will look for ways of transforming inter-religious hatred into understanding. To this end, we have invited four women from France and four women from Germany who are highly engaged in their religious institutions or association of Catholic, Protestant, Jewish or Islamic belief.

In autumn, these eight representatives of liberal and progressive beliefs from Germany and France will meet in Château d'Orion, a cultural centre of vibrant intellectual encounters located in southwestern France. Captured on camera by the documentary makers, they will confront themselves and one another with topics like: Peaceful coexistence, migration, gender equality and fighting racism and religiously motivated violence. Over the course of the week, they will be inspired by excursions in the region to sights of religious significance, such as the internment camp in Gurs and the Protestant museum "Jeanne d'Albret" in Orthez. Further, they will be introduced to local religious figures.

The documentary movie will not only capture the encounter, it will also tell the stories of courageous women who dare to overcome social divisions through their religions in order to search for solutions and new ways of cooperating.

Laura Zentek is part of the organising team, she will give the presentation on the project.

**Session VIII G:** Thursday, 20<sup>th</sup> May 2021, 04.30 – 05.30 p.m.

FILM/PHOTO PRESENTATION

**Topic: The Orthodox Church and the Roma minority: Challenges and perspectives within the Romanian context**

*Speaker(s): Alexandru Ioniță, Lucian Blaga University of Sibiu, Institute for Ecumenical Research, Romania*

Beginning with a short presentation about the history of the Roma minority in Romania, I will put into discussion the present situation of the relationship between Orthodox Parishes and the Roma minority with its challenges. Special attention will focus on the potential of the positive role of the Orthodox Church in creating inclusive spaces for the marginalized Roma people in Romania. The primary focus of the presentation will be presenting a practical project dedicated to the inclusive work with Roma (Șura Culturală Gușterița [www.suraculturala.ro](http://www.suraculturala.ro)) and a research project relevant for the event, entitled: „The Role of the Romanian Orthodox Church in Social Integration of Roma People: Towards a Participatory Approach”.

**Session VIII H:** Thursday, 20<sup>th</sup> May 2021, 04.30 – 05.30 p.m.

CULTURAL/SOCIAL

**Topic: City tour of Kostroma, Russia**

*Speaker(s): Olga Vericheva & Students of the direction of training "Social work" 1-2 course, Kostroma State University*

In the format of a slide presentation with sound accompaniment, a tour of the historical center of Kostroma is presented, a brief overview of the history of the emergence of the city of its originality and its significance in the multicultural space of Russia is given.

**Session IX A:** Thursday, 20<sup>th</sup> May 2021, 06.00 – 06.30 p.m.

FILM/PHOTO PRESENTATION

**Topic: Student educational practice of the Institute of Pedagogy and Psychology**

*Speaker(s): Tatiana Adeeva & Ulyana Sevastyanova, Kostroma State University*

We want to tell you about the practice of students of the specialty "Special Psychology and Education". Students will tell you where they practice, what methods they use in their work, and share their impressions. You will see photos of the classes.

**Session IX B:** Thursday, 20<sup>th</sup> May 2021, 06.00 – 07.00 p.m.

LECTURE

**Topic: Growing sustainable (digital) networks to support the elderly**

*Speaker(s): Michael Vilain & Matthias Heuberger, Protestant University of Applied Sciences Darmstadt, Germany*

Individual social networks are a natural but rarely well reflected part of everyday life. As we grow older not only do our mental and physical abilities change. Also size and support capacity of personal networks decrease in old age, leading to growing isolation and loneliness. As recent studies show this can result in a loss of quality of life, a rise in multimorbidity or mental disorders. Hence, forms of rebuilding personal networks can contribute to the living situation of the elderly.

This lecture reflects a research project the IZGS conducted for the Federal Ministry of Education and Research (Germany) between 2016 and 2020. The results from two investigation areas show that it is possible to generate new sustainable and partially digitally organized personal caring- and sharing networks under certain circumstances.



**Session IX E:** Thursday, 20<sup>th</sup> May 2021, 06.30 – 08.00 p.m.

SEMINAR

**Topic: Inclusion without exclusion. Inclusion really means ALL!**

*Speaker(s): Anne-Dore Stein, Protestant University of Applied Sciences Darmstadt, Germany*

The seminar will focus on the understanding of an Inclusive Education system and pedagogy which allows to include every child. We will discuss the parameters and preconditions of such a pedagogy and the challenges of its realization in Germany nowadays.

**Session IX F:** Thursday, 20<sup>th</sup> May 2021, 07.30 – 08.30 p.m.

CULTURAL/SOCIAL

**Topic: A bit of relaxing harp music for a peaceful evening**

*Speaker(s): Anja Göbel, School Social Worker, former student of Protestant University of Applied Sciences Darmstadt*

Let us unite for a little while, in whichever part of the world we may be, and relax in peace with some calming harp music.

Please feel free to grab your instrument -doesn't have to be a harp ;) - and bring your own relaxing song with you.

Friday, 21<sup>st</sup> May 2021, 10.00 – 11.30 a.m.

WORKSHOP

**Topic: Participation at and Contribution to the WebApp “footprints for freedom – united against antisemitism, racism and hate” for all who became visible during the conference and beyond**

*Speaker(s): Cooperation of „Schüler gegen Vergessen und für Demokratie“ /students against oblivion and for democracy“ of Lichtenbergschule - Gymnasium Europaschule and Protestant University of Applied Sciences, Darmstadt*

Teachers and learners can upload contributions to the app on relevant topics they have developed during the International Week and before. The importance of remembering and the importance of not forgetting are linked together in order to create a digital event that encompasses both local and global dynamics. The forms of remembering expand to recognize projects in the present that embark on a common search for traces in a pluralistic society now and in the near future. Searching traces and creating new ones with one's own life being open minded, reflexive and emphatic is shared via the Webapp.

We will talk together about the content to be elaborated and upload what is already compiled on the Webapp.

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